

# **Plano Independent School District**

## **Barksdale Elementary**

### **2024-2025 Goals**



# Mission Statement

## Plano ISD Mission Statement

Our Plano ISD learning community will educate, inspire and empower every student to activate their unique learning potential in a dynamic world.

## Campus Mission Statement

Where children feel safe, loved, and enjoy learning; where children see themselves as responsible lifelong learners; where respect and kindness define our Bronco spirit; where the commitment of school and community is celebrated.

# Vision

## Plano ISD Vision Statement

Committed to Excellence

Dedicated to Caring

Powered by Learning

Plano ISD Proud

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# Priorities

**Priority 1:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, the Barksdale staff will improve its system of providing intervention and enrichment through intentional planning that utilizes data to inform instructional decisions and small group instruction.

## **Performance Target: K-5 READING LANGUAGE ARTS**

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 79% in 2022 to 81% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 56% in 2022 to 62% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 85% in 2022 to 87% by June 2025. The Special Education student group performance will increase from 57% in 2022 to 67% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2022 to 73% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 86% in 2022 to 88% by June 2025. The Special Education student group performance will increase from 45% in 2022 to 55% by June 2025. The Economically Disadvantaged student group performance will increase from 75% in 2022 to 81% by 2025.

## **K-5 MATHEMATICS**

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 83% in 2022 to 88% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 56% in 2022 to 65% by 2025.

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The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 74% in 2022 to 79% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 60% in 2022 to 69% by 2025.

**Expected Result:** Improved planning process as measured by refined data sets and grade level I&E plans resulting in an increase in student performance and closing the achievement gaps of students not meeting grade level standards on STAAR, MAP, and TELPAS.

**Priority 2:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, Barksdale Elementary will use SIOP Strategies and intentional planning to support the language acquisition needs of its Emergent Bilingual population.

**Performance Target: K-5 READING LANGUAGE ARTS**

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 79% in 2022 to 81% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 56% in 2022 to 62% by 2025.

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**Expected Result:** Improved teacher effectiveness in utilizing the SIOP strategies and intentional planning will lead to increased engagement of Emergent Bilingual students, reducing performance gaps on MAP, STAAR, and TELPAS, and increased overall achievement.

**Priority 3:** 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** By the end of the 2024-2025 school year, Barksdale Elementary will utilize the PBIS Foundations Team to develop solutions and develop a problem solving process that refines campus systems of behavior management.

**Performance Target:** Decrease in behavior incidents, increase in positive student behavior and engagement, refined campus systems of behavior management.

**Expected Result:** The Barksdale staff will be better equipped to respond to behavioral challenges in common areas and the classroom. Additionally, the Foundations Team will have a refined problem solving process to address student behavioral challenges.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Barksdale

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	94	7	1	37	15	0	28	6	13	28	7	0	59	1
<b>2024</b>	74%	57%	100%	84%	40%		86%	67%	38%	64%	43%		81%	100%
<b>2025</b>	75%	60%	100%	85%	44%		87%	68%	43%	66%	46%		82%	100%
<b>2026</b>	76%	62%	100%	86%	49%		88%	69%	47%	67%	48%		83%	100%
<b>2027</b>	77%	65%	100%	87%	53%		89%	70%	52%	69%	51%		84%	100%
<b>2028</b>	78%	68%	100%	88%	58%		90%	71%	56%	70%	53%		85%	100%
<b>2029</b>	79%	71%	100%	89%	62%		91%	72%	61%	72%	56%		86%	100%

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	93	7	1	36	15	0	28	6	13	27	7	0	58	1
<b>2024</b>	86%	100%	100%	92%	60%		93%	67%	62%	70%	57%		88%	100%
<b>2025</b>	87%	100%	100%	93%	64%		94%	68%	65%	72%	59%		89%	100%
<b>2026</b>	88%	100%	100%	94%	67%		95%	69%	69%	74%	62%		90%	100%
<b>2027</b>	89%	100%	100%	95%	71%		96%	70%	72%	75%	64%		91%	100%
<b>2028</b>	90%	100%	100%	96%	74%		97%	71%	76%	77%	67%		92%	100%
<b>2029</b>	91%	100%	100%	97%	78%		98%	72%	79%	79%	69%		93%	100%